<u>Office of the Provost/Office of Assessment</u>
<u>Template for Spring 2019 Assessment Report</u>

Semester Assessment Report

*Note: **Please submit separate reports for each distinct major or degree program by July 1, 2019**.*
Reminder: For 2019-2020 we will return to a single report that covers Fall & Spring 2019-2020.

Department: _____   Degree: _____ Program: _____

Chair: _____   Assessment Coordinator: _____

<u>Assessment occurred in the following courses during spring, 2019:</u>

Courses/Sections in which Assessment was Conducted

Direct Assessment of Learning Outcomes

After listing the learning outcome(s), insert *the **number & percentage** of students falling into each performance level* in the following chart.

Please attach copies of assignment guidelines, examination questions, and rubrics to this report as applicable.

Note: While we ask you to indicate the corresponding course learning outcome(s) (CLOs) for each program learning outcome (PLO) assessed, it is the program learning outcomes you are assessing for this report.

Program Learning Outcomes Assessed	Corresponding **Course Learning Outcomes** (if different from program outcomes)	Course Number	Sample Size	Exceeds Expectations	Meets Expectations	Approaches Expectations	Does Not Meet Expectations

Indirect Assessment of Learning Outcomes

Indirect assessment typically relies on surveys (Student Experience Surveys, National Survey of Student Engagement, etc., or program exit surveys), focus groups, post-graduate outcome data, graduation and retention rates, grades, and a variety of other data. They may be used to assess particular learning outcomes or for more global assessment of program goals.

Please attach copies of your assessment tools, with raw results wherever possible (for example, survey results, a focus group report, etc.).

Note: While direct assessment is required, indirect assessment is optional. It is most effective when used to provide confirmation, nuance, or background for your direct assessments, or to suggest new areas of focus for future direct assessments. See the Assessment web page for examples of direct and indirect instruments.

While we ask you to indicate the corresponding course learning outcome(s) (CLOs) for each program learning outcome (PLO) assessed, it is the PLOs you are assessing for this report.

Program Learning Outcomes Assessed	Corresponding Course Learning Outcomes (if different from program outcomes)	**Sample Size, if Known**	**Instrument Used**	**Results or Data**

Assessment Process. How did you go about assessing student learning in your program?

(Describe briefly the assessment *methodology: sample selection, assessment instruments, scoring process, and assessment design)*

Conclusions. What did you discover about student learning in your program?

Actions Taken

What specific action decisions did you make based on your data and conclusions? (Please be concrete and plan actions to take effect in the following semester or sooner if practical.)

Actions To Be Taken and By Whom	Timeframe for implementation and intermediate steps

Were last year's actions implemented as planned? *Please explain.*

If you have made curricular changes as a result of previous assessment results, were any of your assessments this year related to those modified areas? *If yes, how did they go?*